



HORMISDALLEN SCHOOLS

RECESS PACKAGE, 2020

PRIMARY TWO

SET I

ENGLISH

1. Write the words correctly

- a) eclnu _____
- b) thermo _____
- c) rete _____
- d) wersflo _____
- e) dersip _____

2. Fill in the missing letters

- a) r ___ dio b) rul ___ r c) w ___ ite
- d) pa ___ p ___ w e) hom ___

3. Arrange the words in **A B C** order

- a) van, flag, badge, uniform

 - b) sweep, mop, clean, bathe

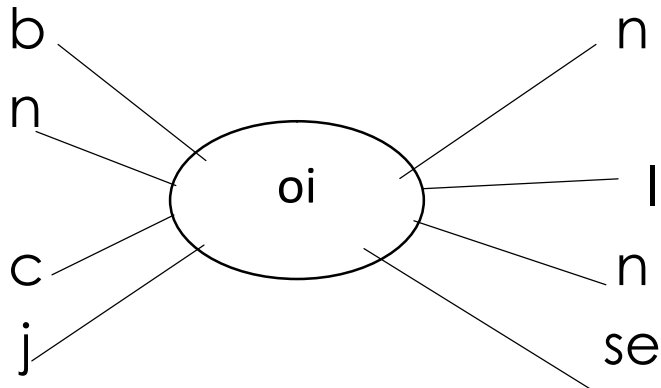
 - c) potato, banana, millet, cassava

 - d) soap, towel, water, basin

 - e) Tuesday, Monday, Friday, Saturday

-

4. Form words from these sounds and read



- a) _____
- b) _____
- c) _____
- d) _____

5. Write these sentences correctly

- a) coins had some Joyce

- b) boiled eggs She wanted to buy

- c) Peter oil bought and a roll of toilet paper

- d) Pointed at He the moon

6. Write the following words in capital letters.

- a) kampala _____
- b) toothpaste _____
- c) library _____
- d) stand _____
- e) hair _____

7. Punctuate the following sentences correctly

a) My name is mary.

b) annet and dora are best friends

c) he has a bag a rubber a ruler and a pen

d) where do you live

e) that is mummy's car

8. Read and draw the following.

pawpaw	duster	Fish

9. Use a correct word to complete the sentences

a) I am looking _____ the sky.

b) The cat is hiding _____ the bed.

c) Our neighbour is suffering _____ malaria.

d) The aeroplane is flying _____ the hill.

e) She is sitting _____ the chair.

f) He is pointing _____ the roof.

10. **Use these words to make meaningful sentences.**

a) table _____

b) sweep _____

c) cousin _____

11. **Use a correct possessive pronoun to complete these sentence correctly.**

a) That is her bag. It is _____

b) Here is your book. It is _____

c) I have a bench. It is _____

d) We have new pencils. They are _____

e) That is my grandfather`s house. It is _____

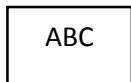
f) That is their school. It is _____

g) That farm belongs to Mr.Kakeeto. It is _____

12. What is this?





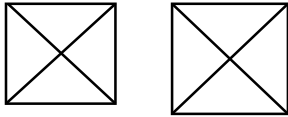


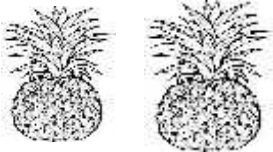


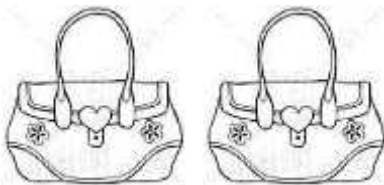


13. What are these?







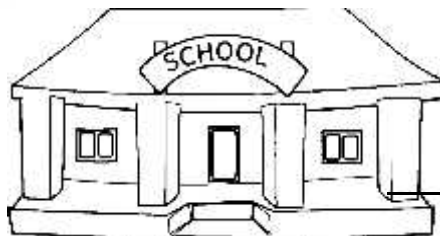


14. Circle the odd man out.

- a) Uniform, badge, firewood, signpost
- b) mango, stone, orange, pineapple
- c) red, grey, paper, blue
- d) pray, wash, teach, girl
- e) school doctor, hospital, barracks
- f) cow, leg, nose, mouth
- g) water, milk, fire, juice

15. Form correct sentence about the pictures.





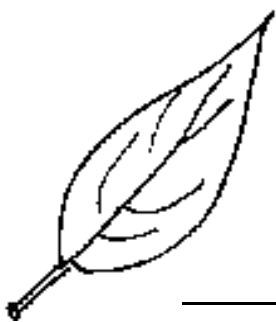






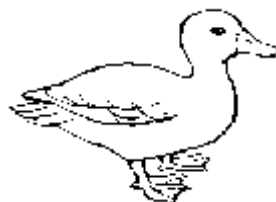
16. Answer Yes, they are/ No, they are not.

a)



Are these leaves?

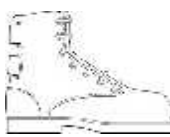
b)



Are these cows?

c) ABCD Are these small letters?

d)



Are these slippers?

e) 1234 Are these numbers?



Are these dresses?

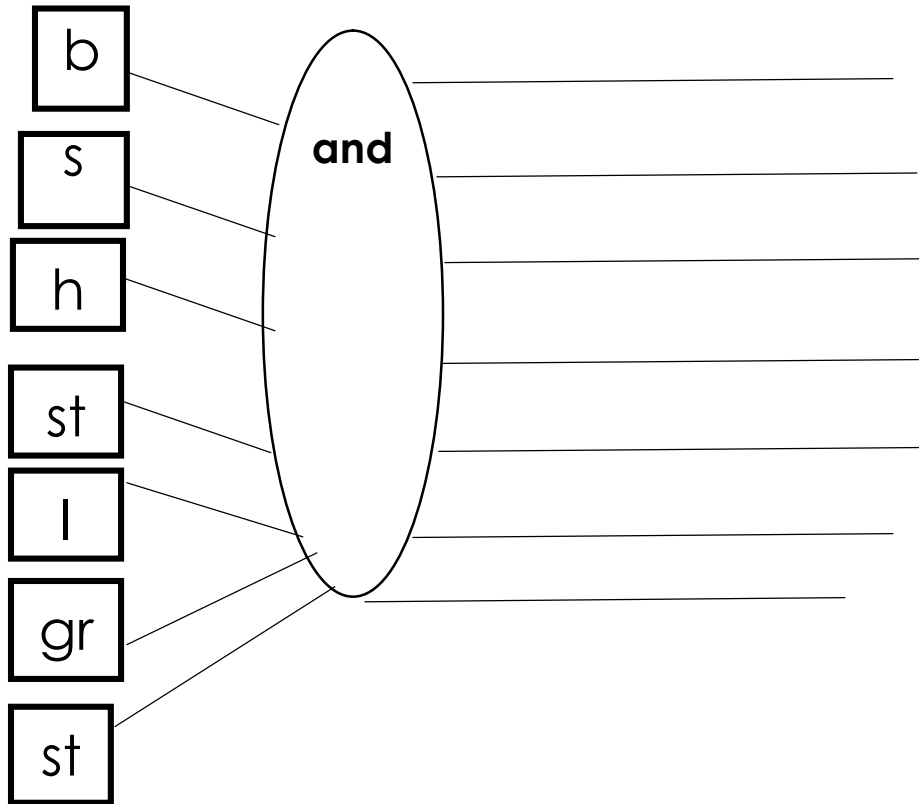
17. Use the given verbs to complete the sentences correctly.

- a) I am _____ my book now. (**cover**)
- b) We _____ to school every day. (**go**)
- c) She _____ us English every day. (**teach**)
- d) The teacher _____ all the books yesterday. (**mark**)
- e) My aunt _____ a nice meal last Sunday. (**cook**)
- f) They are _____ netball now. (**play**)
- g) We _____ rice and beans every day. (**eat**)
- h) The bird is _____ over the house. (**fly**)
- i) She _____ on the chalkboard yesterday. (**write**)
- j) Joshua is _____ his new bicycle. (**ride**)

18. Complete the table correctly.

Positive	Comparative	Superlative
Tall	_____	tallest
Short	shorter	_____
_____	_____	nicest
Wise	wiser	_____
_____	wider	_____
_____	_____	largest
_____	better	_____
Bad	_____	worst
beautiful	_____	most beautiful
Ugly	uglier	_____

19. Form words from these sounds.



Form five correct sentences using the words you have formed above.

- a) This land is not for sale.
- b) _____
- c) _____
- d) _____
- e) _____

20. Form five correct sentences from the table below.

I	boil	water every evening.
You	cook	drinking water.
We	fetch	the compound.
They	clean	nice food.
	comb	my hair every day.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

21. Use the given words in the box to complete the story correctly.

brave, happy, village, circumcise, day,
money, Mafabi, cry, danced, season, joy

In the _____ called Matugga, they used to _____ boys. During the circumcision _____ boys were encouraged to be _____. One _____ when _____ was going to be circumcised, he _____ and collected a lot of _____. He was very brave and did not _____. People were very _____ and jumped around. It is real _____ when a boy is brave.

22. Match people to their places of work.

teacher

church

doctor

barracks

carpenter

school

army man

mosque

policeman

hospital

priest

police station

imam

workshop

23. Fill in the gaps with a or an

- a) That is _____ umbrella.
- b) My uncle has _____ new car.
- c) I have _____ egg.
- d) There is _____ orange in the basket.
- e) She has _____ nice dress.

24. Complete the riddles correctly.

- a) I am a school symbol. I direct people where the school is. Who am I? you are a _____
- b) I am black in colour. Teachers write on me using chalk. Who am I?

- c) I am a domestic bird. My young ones are chicks. You get eggs from me. Who am I?

25. Form five correct sentences from the table.

It is good to	peel roast boil drink eat	Cassava. Meat. Water. clean water. cooked food.
---------------	---------------------------------------	---

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

26. Read the story carefully and answer the questions that follow.

HATING IS BAD

Once upon a time, there was a man who used not to love his brother and all people in his neighbourhood did not like him. But one day, when he went to pray, he learnt that we should love our neighbours as we love ourselves. He went back home and started loving his brother and everyone around. All the neighbours were very happy.

Questions

1. Write the title of the story.

2. When did the man learn to love his brother?

3. All the _____ were very happy.

4. Write the opposites of the following.

Love _____

Happy _____

Brother _____

5. Complete the table correctly.

Everyday tense	Now tense	Yesterday tense
start	_____	started
go	going	
learn	_____	learnt
love	_____	_____
_____	using	used

27. Read the dialogue and answer the questions that follow in full sentences.

Teacher: Where is the cup?

Pupil: The cup is on the table.

Teacher: Is the bottle on the table?

Pupil: No, it is not in the box.

Teacher: Can you put it in the box?

Pupil: Yes, I can.

Questions

1. How many people are acting the dialogue?

2. Mention the people acting the dialogue.

3. Who was the first speaker?

4. Where was the bottle?

5. Who spoke last?

6. Write three nouns from the dialogue

SET TWO

ENGLISH

Project Work

Get a plain paper(s), a pencil, a rubber and crayons;
Draw and shade the following animals and their young ones.

- a) Cow and a calf
- b) Goat and a kid
- c) Monkey and a baby
- d) Bird and nestlings

N.B:

Bring them on the first day of reporting.

2. Write a story of five sentences. "Talk about people at home and their roles".

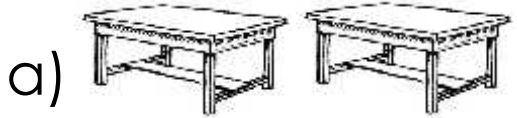
1. Write the following words correctly.

- a) sarbur _____
- b) drity _____
- c) niamla _____
- d) kaarl _____

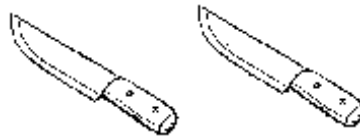
2. Write these in full form.

- a) isn't _____
- b) can't _____
- c) shan't _____
- d) let's _____
- e) don't _____
- f) O'clock _____
- g) I'm _____
- h) Mrs. _____
- i) Rev. _____
- j) Rd. _____

3. Name these objects.



b)





4. Use 'a', 'an' or 'the' to fill in the gaps.

- a) _____ car is faster than a motorcycle.
- b) I sat in that classroom _____ hour.
- c) _____ sun rises in the East direction.
- d) My brother married _____ Indian lady.
- e) _____ ox is a very useful animal.

5. Use the correct word to complete the sentences.

- a) The girl is pointing _____ the sun.
- b) Mary is proud _____ her mother.
- c) She is interested _____ music.
- d) Anna _____ Sarah are friends.
- e) I am suffering _____ malaria.
- f) The thief jumped _____ the fence.
- g) The car is in front _____ the tree.
- h) There is _____ juice in the bottle.

6. Use 'some' or 'any' to fill in the gaps.

- a) There is _____ water in the jerrycan.
- b) Do you have _____ money in your pocket?
- c) There isn't _____ milk in the kettle.
- d) Peter has _____ mangoes in the bag.
- e) Are there _____ children in the classroom?
- f) We have _____ pencils in the tin.

7. Fill in the table correctly.

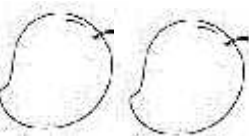
	Verb	Now tense	Yesterday tense
a)	talk	talking	talked
b)	come	_____	came
c)	_____	going	_____
d)	clap	clapping	_____
e)	do	_____	did
f)	sit	_____	sat
g)	drive	driving	_____
h)	_____	riding	_____

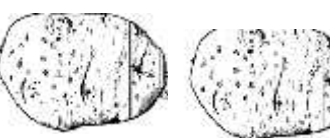
8. Use 'to' , 'two' , 'too' in the blank spaces.

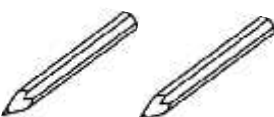
- a) I am going _____ Mbale now.
- b) I have _____ brothers and one sister.
- c) My father is _____ rich to buy many cars.
- d) I am _____ short to touch the roof.
- e) He is pointing _____ the moon.

9. What are these?

a)  _____

b)  _____

c)  _____

d)  _____

10. Use the words below to make a meaningful sentence.

a) sun _____

b) son _____

c) bad _____

d) bird _____

11. Make small words from big words.

a) visit _____

b) useless _____

c) tomatoes _____

d) wheelchair _____

e) shopkeeper _____

f) wallclock _____

12. Use the given letters to write four different words.

c, l, n, r, e, a,

a) _____

b) _____

c) _____

d) _____

13. Match people to their work.

a) driver

serves food in a hotel.

b) mechanic

collects money in a taxi or bus.

c) ceramic

makes things out of clay.

d) dentist

treats sick teeth.

e) conductor

repairs vehicles.

f) waiter

drives cars.

14. Give the opposites of each of the underlined word.

a) My father is a **strong** man.

b) That man **buys** pots.

c) My shoe is very **expensive**.

d) Many children came **early** today.

e) My grandmother is **kind**.

14. Give one word for the underlined group of words.

a) I bought **apples, pawpaws and lemons** from the market.

b) We see **babies, girls and boys** on our way to school.

c) The numbers are **not difficult**.

d) Peter has **a shirt, short and a hat**.

15. Give the plural form of the following.

a) shelf _____

b) sty _____

c) woman _____

d) donkey _____

e) child _____

f) mouse _____

g) pencil _____

h) library _____

16. Use the correct form of the given words in the brackets to fill the gaps.

- a) The woman is _____ a basket. **(carry)**
- b) Musa is the _____ boy in our class. **(young)**
- c) Daddy _____ me money every morning.
(give)
- d) She lost all _____ books yesterday. **(she)**
- e) Allan is the _____ born in the family. **(one)**
- f) I _____ in my book yesterday. **(write)**

17. Re – write the sentences as instructed in the brackets.

- a) This is Tom's bag. **(Re-write using: ..belongs..)**

- b) Mary has a doll. Sandra has a doll.

(Join using: and)

- c) Joy did not come to school. Joy was sick. **(Join using: because)**

- d) This is a book. **(Begin: These)**

- e) A goat is small. A rabbit is very small.

(Join using: than)

- f) This is the man. He stole our car.

(Join using: who)

18. Arrange the sentences in the correct order to form a good story.

- a) On the way, her father buys her cakes.
- b) She removes her uniform and does homework.
- c) Bella goes home after school every day.
- d) Her father picks her at 4 O'clock.
- e) They reach home at 5 O'clock.

Good order

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

19. Use the given words to fill the gaps in the story.

(from, home, wear, They, children)

When it rains, _____ going to school
_____ gumboots and put on raincoats. They
also carry umbrellas to protect them _____
the rain. People at _____
use pots, tanks and buckets to collect rain
water. _____ use the water for cooking and
washing things.

20. Make correct sentences from the table below.

You		a toothbrush		bathe
We				themselves.
They		a broom		
Tom and	use		to	clean the floor.
Paul		a sponge		brush the teeth.
		toothpaste		clean the
				teeth.

- a) _____
- b) _____
- c) _____
- d) _____

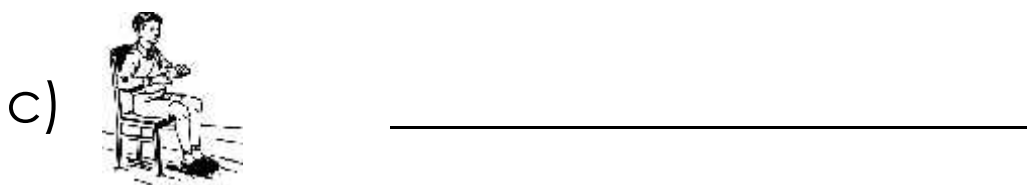
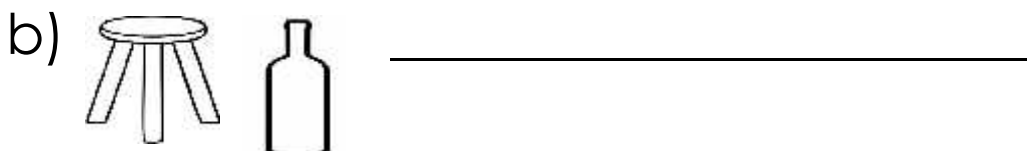
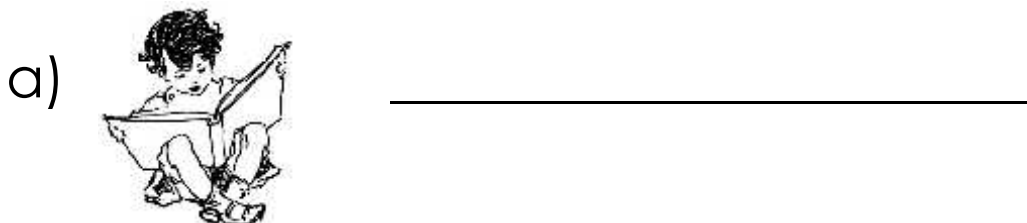
21. What am I?

- a) I guard people's home.
My young one is a puppy.
I am a _____
- b) I have four legs.
You sit on me.
I am a _____
- c) I am an insect.
I give you honey.
I am a _____

22. Complete the table.

	Animal	Home	Young one
a)	cow	kraal	_____
b)	_____	pen	kid
c)	lion	_____	cub
d)	dog	_____	puppy
e)	cat	basket	_____
f)	_____	house	_____

23. Make correct sentences.



24. Read the story and answer the questions that follow in full sentences.

We have two types of animals in our environment. Those that live in the bush are called wild animals. Those that we keep in our homes are called domestic animals. Goats, cows and sheep give us meat to eat. Milk to drink and hides to make shoes. Dogs help to guard our homes. Cats eat rats that spoil our things.

Questions

a) What is the story about?

b) How many types of animals are mentioned in the story?

c) What type of animals do we keep at home?

d) Where do wild animals live?

e) Which animal guards our homes?

25. Make five sentences from the table below.

The sun	are	our pencils?
Some animals	is	a knife to peel matooke.
My mother	uses	us light and heat.
Where	eat	grass for food.
Farmers	gives	planting seeds in the garden.

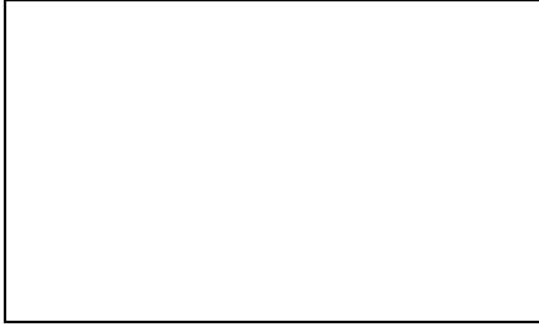
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

26. Complete the table of adjectives.

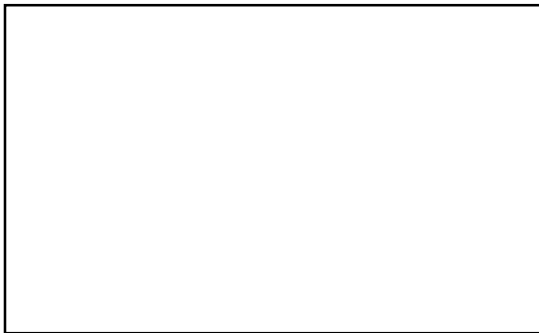
a)	tall	taller	_____
b)	heavy	_____	heaviest
c)	_____	wetter	wettest
d)	old	older	_____
e)	_____	better	best
f)	bad	_____	worst

27. Read and draw good pictures.

a) Tom is grazing cows.



b) The woman is cooking food.



c) The balls are under the chair.



d) Those are five mangoes.



28. Read the poem and answer the questions in full sentences.

MY LITTLE PARROT

Oh little parrot,
Oh my parrot,
I love you my parrot,
Because you are a bright parrot,
You have green and grey colours,
They make you so beautiful.

Oh sweet parrot,
Oh bright parrot,
You welcome me from school,
You call my name Joy,
I answer you my parrot.
Thank you dear mummy,
Thank you dear daddy,
For my wonderful birthday present.

By Ruth

Questions

a) Who is the owner of the parrot?

b) What is the poem about?

c) Who welcomes me from school?

d) What is the title of the poem?

e) How many stanzas does the poem have?

f) Who wrote the poem?

g) Name the colours of the parrot.

LITERACY TWO

SET 1

THEME 1: HUMAN BODY AND HEALTH

PROJECT WORK

1. **With the help of a parent / guardian;**

- (a) Collect different food stuffs.
- (b) Draw and name ten food stuffs on the papers.
- (c) Cut and place them on the hard board with glue.

2. Write these words correctly

i. raes _____

ii. knec _____

3. Name any two things we use while doing physical body exercises.

4. What is personal hygiene?

5. Identify and give any one disease that attacks the Eyes.

6. Name this health habit.



7. Mention any two common diseases.

i) _____ ii) _____

8. How can we keep the compound clean?

9. Draw these things we use to keep the body clean

Toothbrush	Razorblade	Sponge

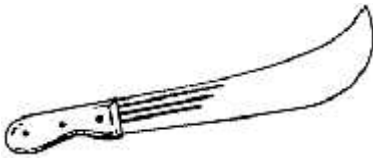
10. What do we use to protect our eyes from direct sunshine?

11. When do we wash our hands?

12. Of what use are the eyes to us?

13. Mention any two places a good home should have.

14. Name these things we use to keep the place clean.

15. Why do we brush our teeth?

16. Why do we put on shoes?

17. We use _____ for clapping.

18. State any three uses of water at home.

i. _____

ii. _____

iii. _____

19. Give any one good eating habit.

20. What do we call the general cleanliness of a place?

21. Match correctly.

eyes

testing

skin

hearing

ears

seeing

tongue

feeling

22. Why do we wash our hands after visiting the toilet?

23. Which health activity do we do before eating food?

24. Give any two activities we do to keep the body clean.

(i) _____ (ii) _____

25. Write down any one danger of staying in a dirty environment. _____

26. Identify and give any two diseases we can get if we stay in a dirty environment.

(i) _____ (ii) _____

27. How can we care for garden tools?

28. Why do we cut our fingernails short?

29. Name these body exercises.



30. a) Why do people do physical body exercises? _____

b. Write any two items a P.2 child can use to keep his/her body clean

(i) _____ (ii) _____

31. How can we keep our fingernails short?

32. How many eyes do you have?

33. How useful are the hands to us?

34. Complete correctly.

a) We use a nail cutter for

b) We use a towel for

35. a) Name this activity people do to keep the place clean.



b) **Circle the immunisable diseases.**

Measles, chickenpox, whooping cough, flu

36. When do we brush our teeth?

37. Which healthy activity do we do after visiting the toilet?

38. Why do we smoke pit latrines?

39. How do matrons kill germs in your uniforms?

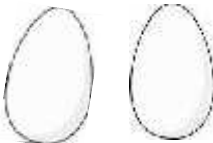
40. Which disease is spread by mosquitoes?

THEME 2: FOOD AND NUTRITION

1. What name is given to anything good to eat or drink?

2. Why do we boil drinking water?

3. Name these examples of common food

4. Circle the ways of preserving food.

Sun drying it

Covering it

Smoking it

Mingling

5. Name any one source of food.

6. What makes food dirty?

7. A _____ is a meal that contains all food values in their right amount.

8. Identify and give any one sign of poor feeding

9. Mention any two ways of preparing food.

i. _____

ii. _____

10. How can we prevent food from becoming dirty?

11. Why do people eat fruits?

12. Name any one disease one can get if he or she eats dirty food.

13. a) Name this animal



b) Which food value do we get from eating fish?

c) Give one example of each of the following.

i. Energy giving food

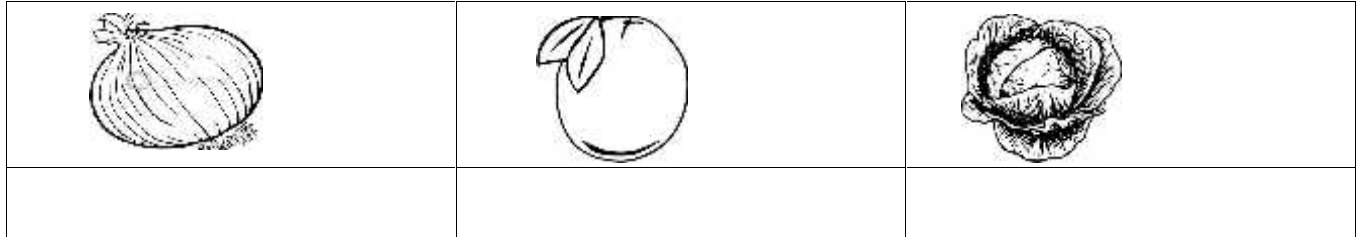
ii. Health giving food

14. Mention any two sources of food

i. _____

ii. _____

15. Name these examples of vegetables



16. Name the best food for babies.

17. How can we make water safe for drinking?

18. Circle the example of food that can be preserved by refrigeration.

(Fish, dry cassava, meat, soda)

19. Name any one example of food we get from water bodies.

20. Write “**true**” or “**false**”

i. Energy giving foods provide energy in the body.

ii. Body building foods do not help the body to grow.

iii. Health giving foods make the body healthy.

21. Name this method of preserving food.



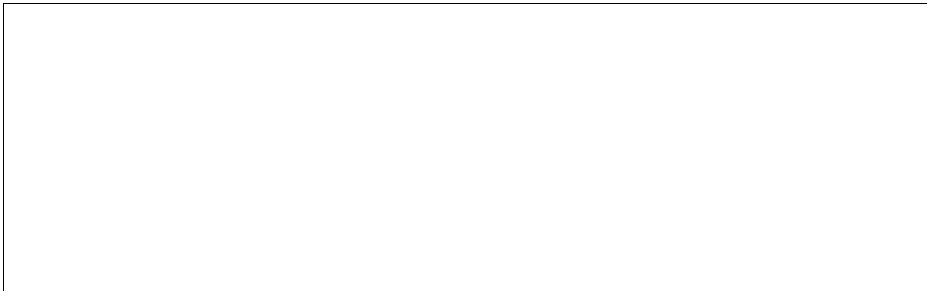
22. **Study the list below and use it to answer the questions below.**

Posho, water, cassava, white ants

a) Name the example of food prepared by:-

- i. Mingling _____
- ii. steaming _____
- iii. Boiling _____
- iv. Frying _____

23. Draw a granary in the space below



24. Name the main natural source of water.

25. Why do we cook food?

26. Name any one example of food got from the garden.

27. How useful is food to the body?

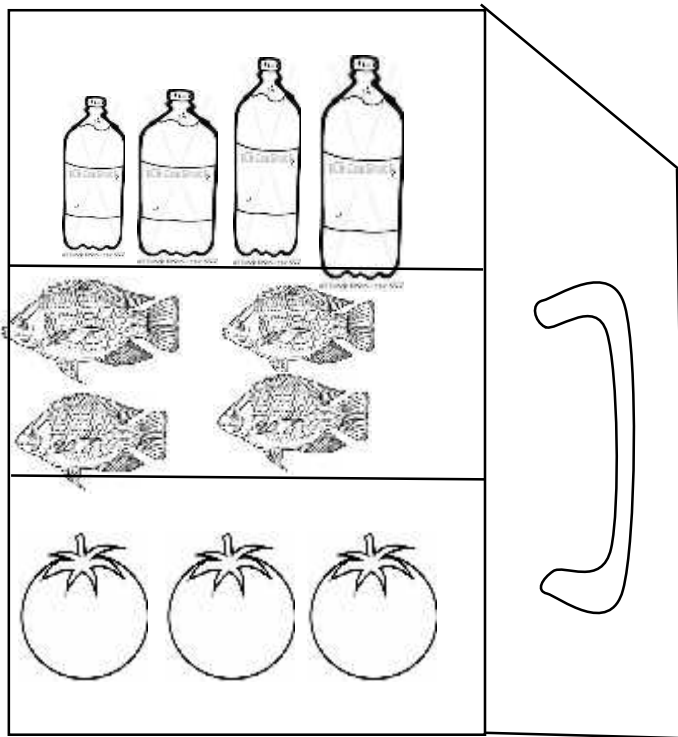
28. How is food made dirty?

29. Which type of vitamin do we get from fruits?

30. Mention any one good eating habit.

31. Give any one health habit one can do before eating food.

32. Name this place where food can be kept safe.



33. Name any two examples of food that can be kept in the fridge.

(i) _____ (ii) _____

34. **Tick the examples of food kept in the granary.**

Rice, fish, dry cassava, maize

35. Give any one bad eating habit.

36. Draw these examples of food.

Carrot	Eggs

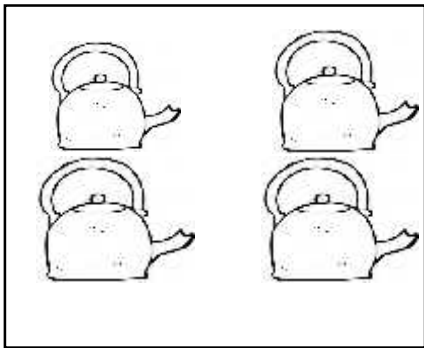
MATHEMATICS

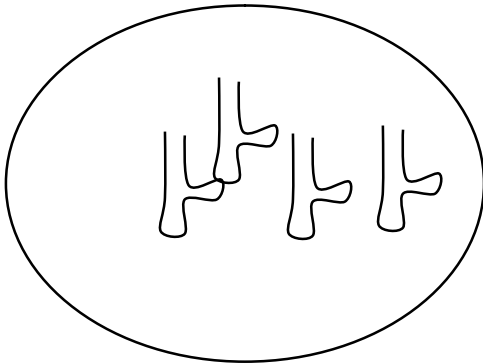
SET 1

SET CONCEPTS

1. A _____ is a collection of well-defined members or elements.

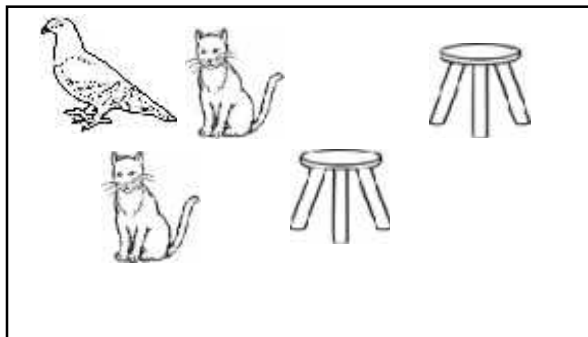
2. **Name the sets below**





3. How many elements has set **x**.

Set X



4. Draw these set

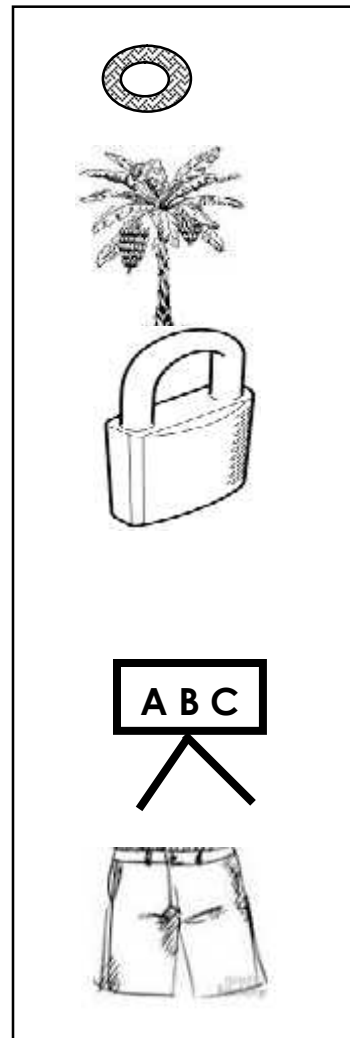
a) A set of 3 stones



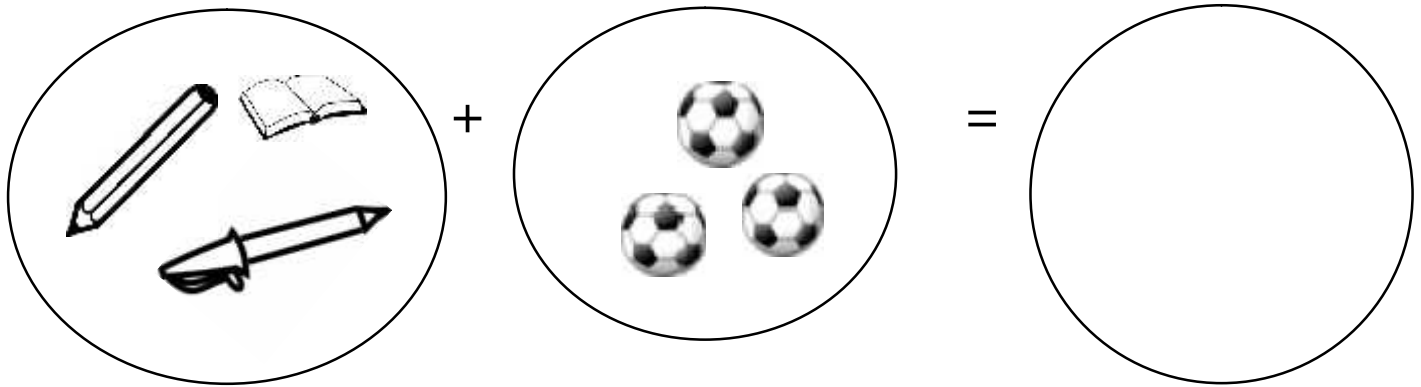
b) A set of girls with two heads.



5. Match the sets



6. Join the sets



_____ + _____ = _____

7. Form and name new sets from the big set.

c



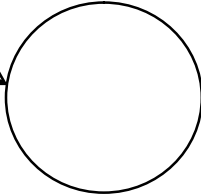

e

d

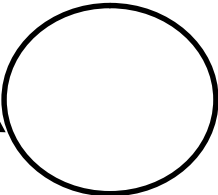


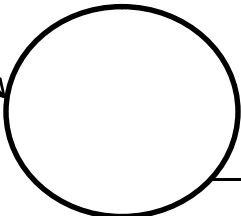
o



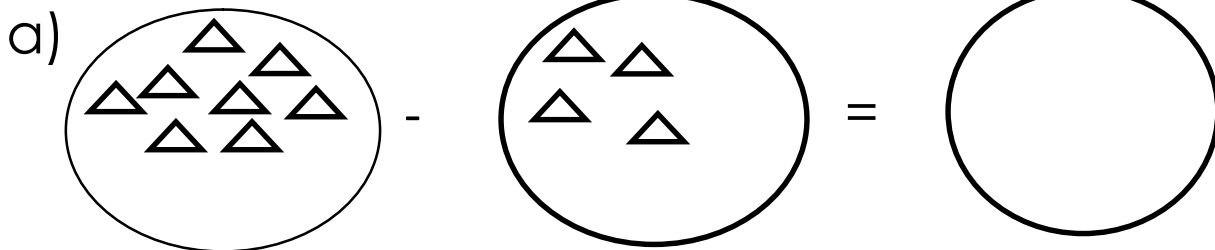


A set of _____





8. Separate the set



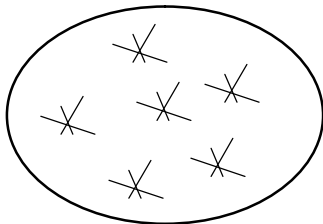
_____ - _____ = _____



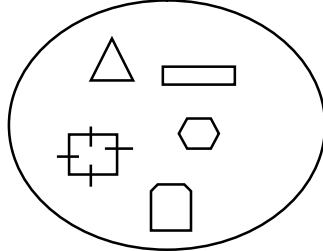
8-6

9.

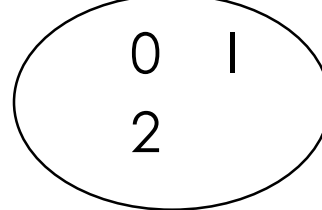
R



T



V



a)

Set **T** comes

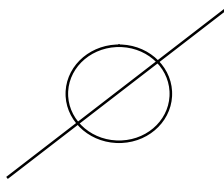
Set **V** comes

Set **R** comes

b)

c)

10



11. Write **empty** or not empty to the statements below

a) A set of men breast feeding

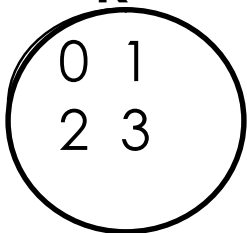
b) A set of cats with tails

c) A set of boys with bags

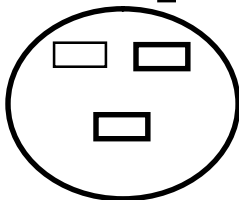
d) A set of lions cooking food

12. Order these sets starting from the biggest.

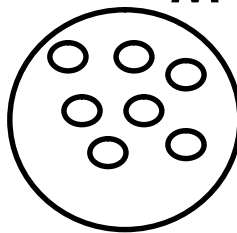
K



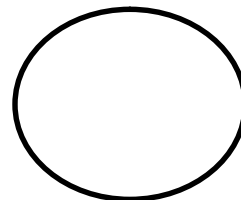
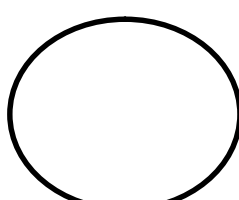
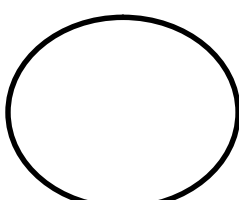
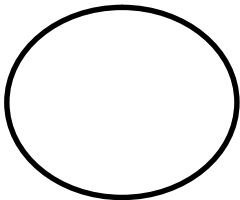
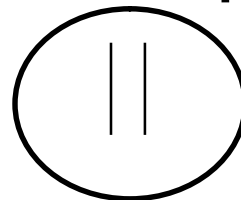
L



M



N



13. Write in words

a) 3rd _____

b) 4th _____

c) 2nd _____

d) 1st _____

e) 9th _____

f) 5th _____

WHOLE NUMBERS

1. Fill in the missing numbers

a) 50, 51, _____, 53, _____, _____, 56

b) 100, 101, 102, _____, _____, 105

2. (a) Write the numbers which comes after

100, _____ 13, _____

92, _____ 09, _____

(b) Which number comes between

13, _____, 15 17, _____, 19 26, _____, 28 39, _____, 41

3. Write in words

19 _____ 90 _____

40 _____ 14 _____

107 _____ 2nd _____

4. Which number comes before

a) _____, 40 c) _____, 106

b) _____, 12 d) _____, 200

5. Write in figures

a) Ninth _____

b) Fourth _____

c) Thirty seven _____

d) One hundred six _____

PLACEVALUES

6. Draw ones

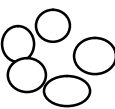
2 ones _____

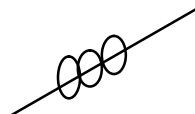
9 ones _____

4 ones _____

6 ones _____

7. Count and complete

a)  = _____ ones

 = _____ ones

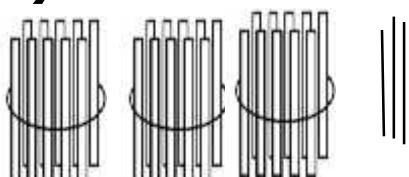
8. Draw bundles

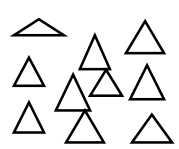
1 ten = _____

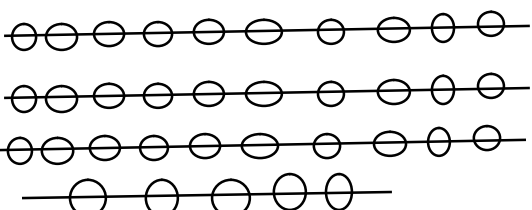
3 tens = _____

4 tens = _____

b) Fill in tens and ones

a)  = _____ tens _____ ones

b)   = _____ tens _____ ones

c) 
 = _____ tens _____ ones

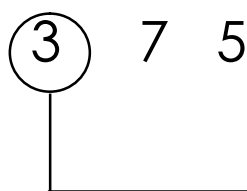
9. Complete correctly

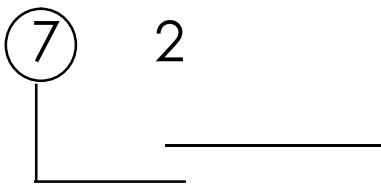
18 = _____ tens _____ ones

03 = _____ tens _____ ones

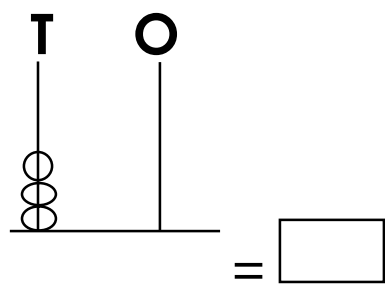
= 9 tens 0 ones

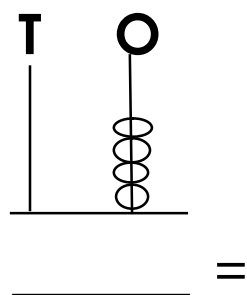
10. Write the place value of the circled digit

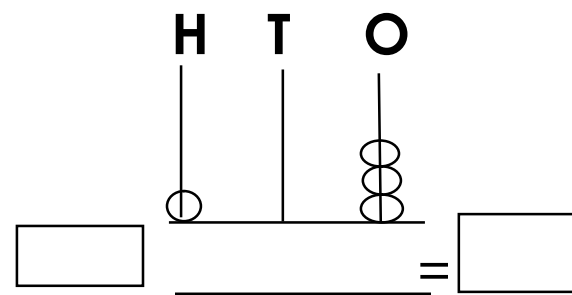
 _____

 _____

11. Complete the abacus

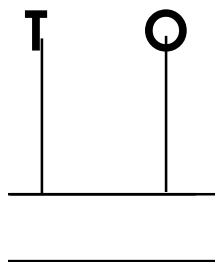
 =

 =

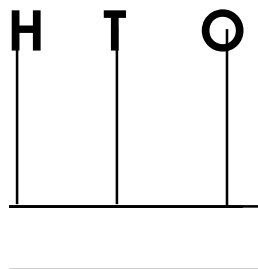
 =

12. Show these numbers on the abacus

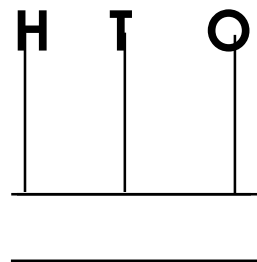
18 =



20 =



304 =



13. Put the numbers on a number tray.

$12 =$

tens	ones

$18 =$

hundreds	tens	ones

$107 =$

H	T	O

$213 =$

H	T	O

14. Write the following in expanded form

$14 =$ _____

$10 =$ _____

$230 =$ _____

$106 =$ _____

b) Which number has been expanded?

$80 + 8 =$ _____

$700 + 6 =$ _____

$200 + 40 =$ _____

$90 + 0 =$ _____

--

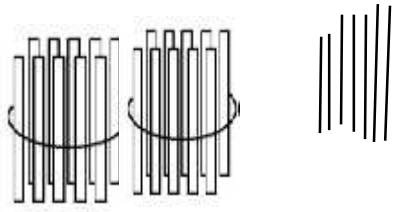
 $= 800 + 60 + 4$

--

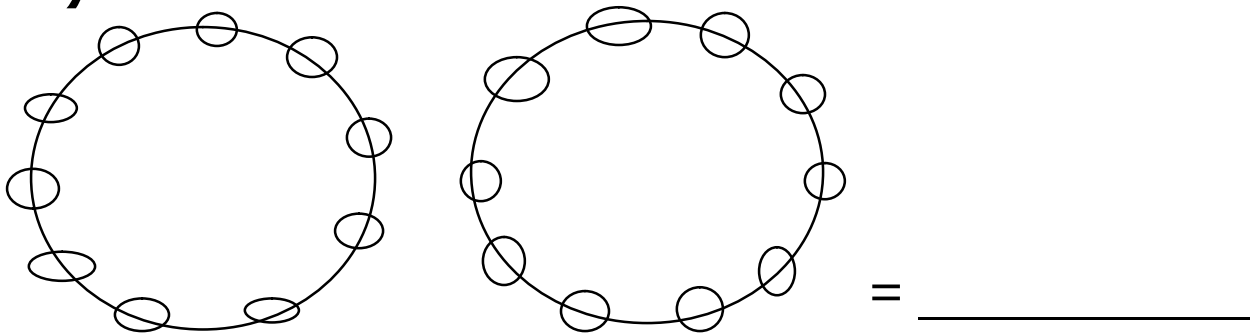
 $= 80 + 7$

15. Complete correctly

a) $56 = \underline{\hspace{2cm}} + 6 \text{ ones}$

b)  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$

c) Which number is shown



OPERATION ON NUMBERS

1. Add correctly

a) $9 + 0 = \underline{\hspace{2cm}}$ c) $3 + 4 + 6 = \underline{\hspace{2cm}}$

b) **H T O**

5 8 1

$$\begin{array}{r} + \quad 4 \quad 0 \\ \hline \end{array}$$

2. Subtract

a) $10 \text{ cups} - 4 \text{ cups} = \underline{\hspace{2cm}} \text{ cups}$

$$\begin{array}{r}
 \text{b) } \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 8 & 4 & 6 \\ - & 4 & 3 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 7 & 5 & 0 \\ - & 1 & 2 & 0 \\ \hline \end{array}
 \end{array}$$

3. Divide

a) $12 \text{ cups} \div 3 = \underline{\hspace{2cm}}$

b) $3 \overline{)45}$

4. Multiply

a) $6 \times 0 = \underline{\hspace{2cm}}$

$$\begin{array}{r}
 \text{b) } \begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{c) } \begin{array}{r} 60 \\ \times 2 \\ \hline \end{array}
 \end{array}$$

5. Read, interpret and workout

a) Find the sum of 19 and 8

b) 4 groups of 3 equals

c) What is the product of 5 and 1?

d) Find the difference between 24 and 12

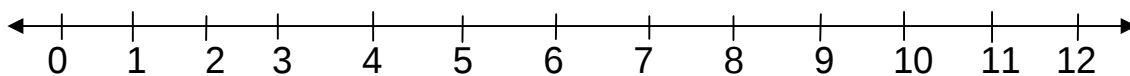
e) Subtract 9 from 11

f) Share 21 oranges equally among 3 boys

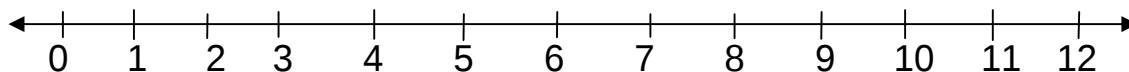
g) Mummy shared 14 sweets equally between Jane and Sam. How many sweets did each get?

6. Workout using a numberline

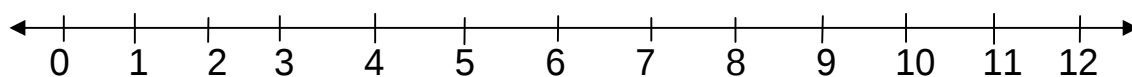
a) $9 + 4 =$ _____



b) $5 + 3 =$ _____



c) $9 - 9 = \underline{\hspace{2cm}}$

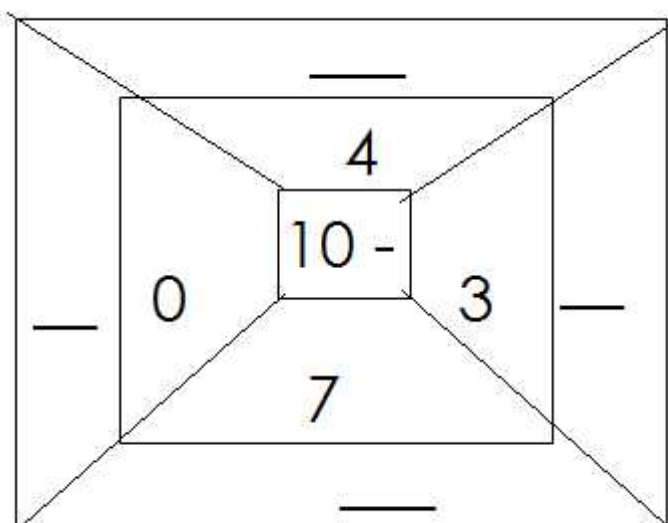
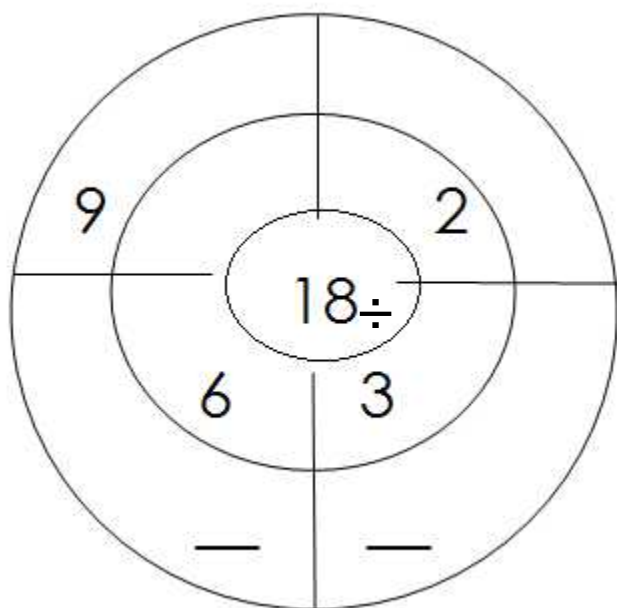


7. Complete the table and wheels

a)

X	3	0	2	1
2	<u> </u>	<u> </u>	<u> </u>	<u> </u>

b)



NUMBER PATTERNS AND SEQUENCES

1. Find the next number in the sequence

a) 0, 2, 4, __, __, 10, 12

b) 50, 60, 70, __, 90, 100

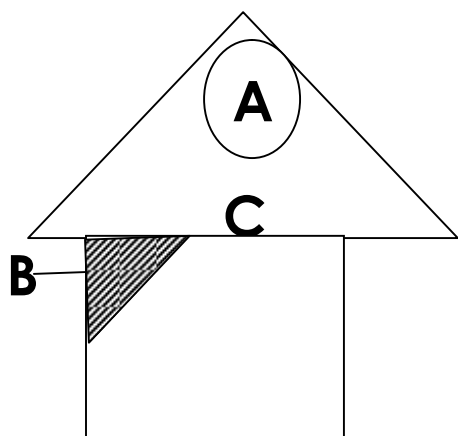
c) 80, 75, __, 65, __, __, 50, 45

d) 110, 111, 112, __, __, 115, 116

e) 100, 200, __, __, 500, 600, 700

SHAPES

1. Name the shape shown on Mr. Kalo's house



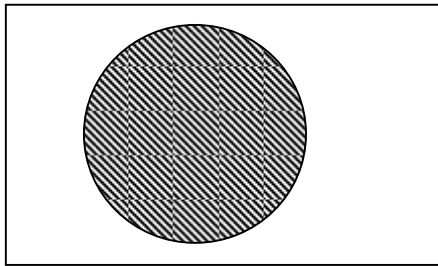
A. _____

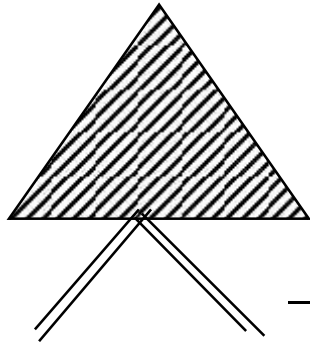
B. _____

C. _____

b) What shape is your chalk board

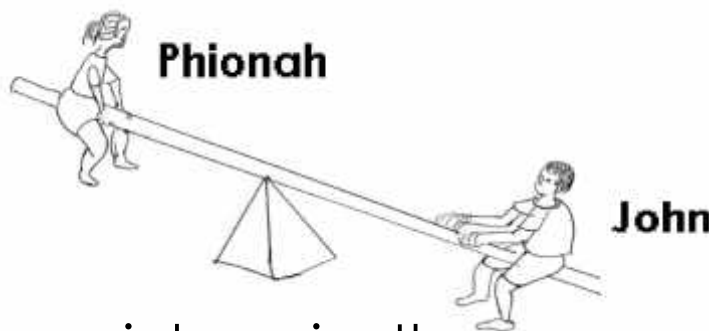
c) **Name the shaded shapes**





LENGTH , MASS AND CAPACITY

(a) Below are two boys Phiona and John



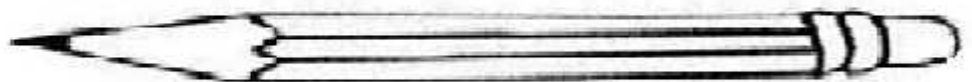
_____ is heavier than _____

(b) **Look at the objects below carefully.**

toothbrush



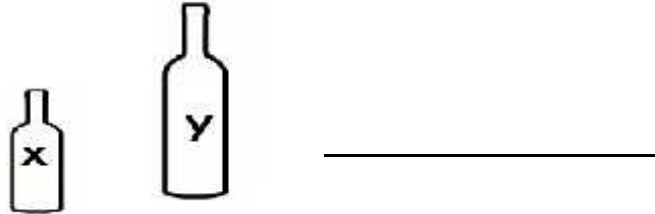
pencil



key



- (i) A key is shorter than a _____ and _____.
- (ii) Which object is longer than a key but shorter than a pen? _____
- (iii) Name the longest object _____.
- (c)** Which bottle contains less water?



EXTRA WORK

1. Circle the smallest number.

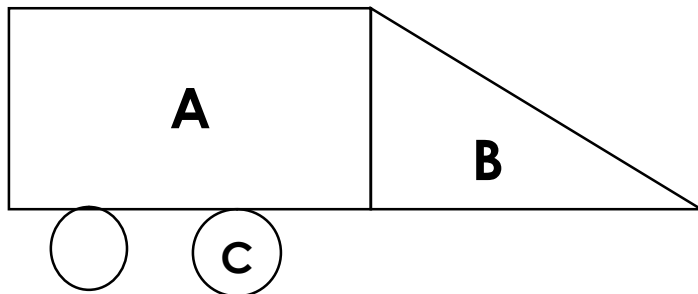
04 and 40

76 and 27

2. Write the number just after.

36, _____

3. Name the shapes labelled A, B, C.



A. _____

B. _____

C. _____

4. Match correctly

$3 + 4$

6

2×3

7

$8 - 5$

3

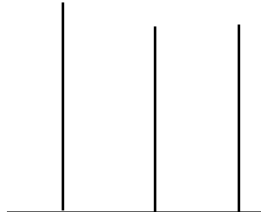
5. Write the place value of

7 6 4

3 6

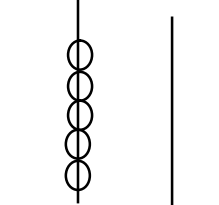
6. Complete the abacus.

H T O



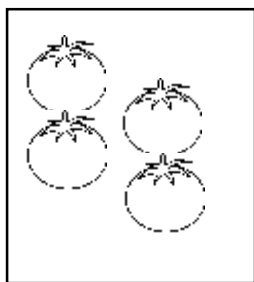
5 3 6

T O



_____ =

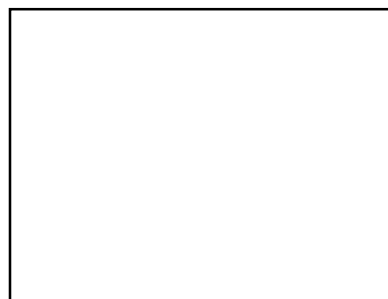
7. Join the sets



+



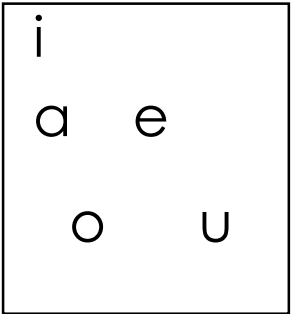
=



+

=

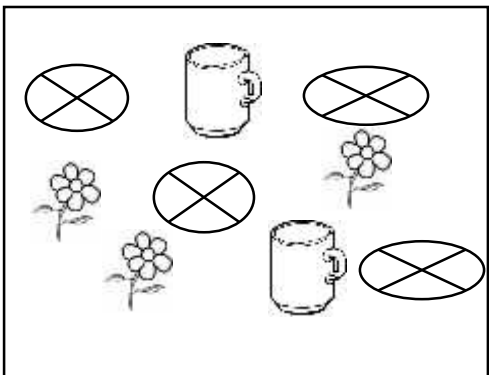
8. Given set P



How many members are in set P?

9. Share 12 oranges among 2 girls. How many oranges will each get?

10. Form small sets from the big one



11. Use the graph to answer the questions correctly.
Children planted trees.

Dorice	   
Teddy	
Isabel	 
Carlos	  

a) Who planted the biggest number of trees?

b) How many trees did Teddy plant?

c) Carlos and Isabel planted ____ trees.

d) How many children planted trees?

e) How many more trees did Dorice plant than Isabel?

f) All the children planted _____ trees.

12. Read and work out

a) Annet had 12 oranges. She gave away 5 to Jane. How many oranges did she remain with?

b) What is twelve plus five equal to?

c) Draw 3 groups of 2

d) Divide $\overline{2} \overline{6}$ _____

13. Write in words.

8

18

40

94

LITERACY ONE.

SET ONE

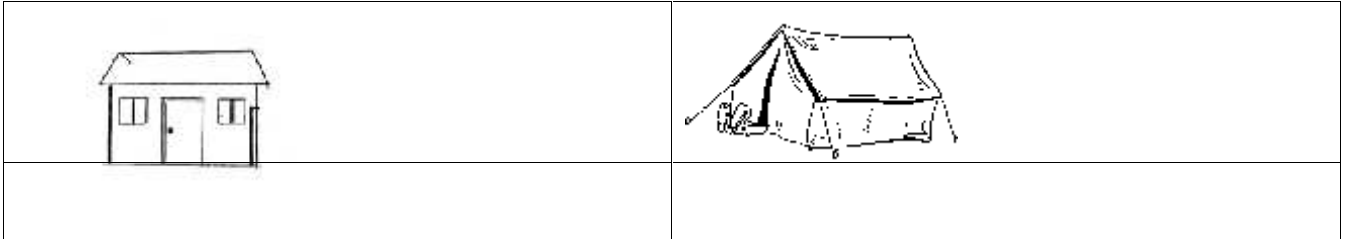
1. What do we call a place where people or animals live?

2. Who heads a family?

3. **Underline three things that make up a good home.**

Bathroom, books, rubbish pit, mother, toilet, compound, fish.

4. **Name these examples of houses.**



5. **Match building materials to their sources.**

Materials

cement, ironsheets

sand

timber

stones

mud

sources.

quarry

factory

soil

forest

lake

6. Mention two things a good house must have.
 i) _____
 ii) _____
7. a) What is a community?

- b) Name any **four** examples of communities.
 i) _____ (ii) _____
 iii) _____ (iv) _____
8. **Tick four things that make up culture.**
 Songs, language, dressing, dancing, tattoo, clothes.
9. **Draw and name two examples of luxury needs.**

10. **Match correctly.**

Tribe

Baganda
 Basoga
 Iteso
 Bakiga
 Banyankole
 Batooro

language

Lusoga
 Ateso
 Runyankole
 Luganda
 Rutooro
 Rukiga

11. _____ is a group of people related by blood or marriage.

12. **Circle two bad people in our community.**

Thieves, teachers, kidnappers, doctors.

13. What is a school?

14. What makes your school different from others?

15. Outline two things found in the school environment.

i) _____ (ii) _____

16. Why do school children put on a school uniforms?

17. State any one duty of a Headteacher at school?

18. **Draw and name three examples of school symbols.**

19. **Match correctly.**

Good Friday

Christians celebrate the birth of Jesus Christ.

Easter Sunday

Christians remember the day Jesus was crucified .

Christmas

Celebration of Jesus' resurrection.

20. Who leads Muslims in prayers?

21. When do Muslims go for Juma prayers?

22. **Use the words in the box correctly.**

Joseph and Mary were the parents of _____ Christ, who was born in the town of _____. After he had been born, king _____ wanted to kill him.

Bethlehem,

Jesus,

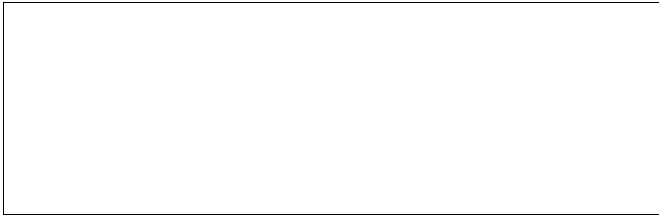
Herod

PAPER TWO

1. Name any one leader found at school.

2. Give one animal used for transport in our areas.

3. **Draw a symbol of a church in the space below.**



4. Identify one activity done during the dry season.

5. What is an extended family?

6. Under what weather condition can people wear light clothes?

7. Apart from aeroplanes, name any other means of air transport.

8. How does the police keep law and order?

9. Why do people go to hospital?

10. Name one physical feature found in your area.

11. Give any one example of a basic need you know.

12. Give one thing we get from swamps.

13. State one importance of wind to people.

14. How is a school signpost important to visitors?

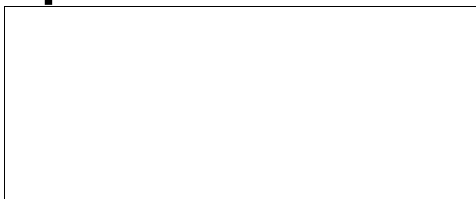
15. Identify the main activity done by teachers at school.

16. How do Christians talk to God?

17. What did God create on the first day?

18. Name the type of prayer Jesus taught His Apostles.

19. **In the space below, draw the creature that tempted Eve to sin.**



20. Write the biggest wild animal found in the bush.

21. Mention any four important buildings found in your school.

i) _____ (ii) _____
iii) _____ (iv) _____

22. a) Name the part of the house that allows in fresh air.

b) State any two importance of houses to people.

i) _____
ii) _____

23. **Match the following correctly.**

A

Pilot

Drivers

Cyclist

Captain

B

rides a bicycle.

sails a ship.

drive cars.

flies an aeroplane.

24. a) Name any three materials used to construct a permanent house.

i) _____ (ii) _____ iii) _____

b) A part from a permanent house, give another type of house found in your area.

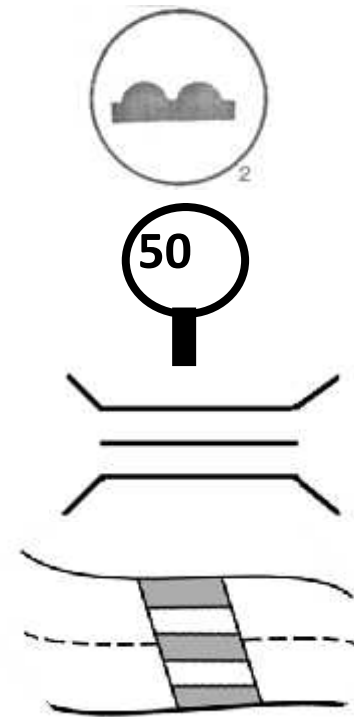
25. Match correctly.

Zebra crossing

Bridge

Humps a head.

Speed limit



26. Name the places of work for the following people.

a) Teacher _____

b) Doctor _____

c) Police officer _____

d) Farmer _____

27. Write any four activities we do at school.

i. _____

ii. _____

iii. _____

iv. _____

28. Draw and name any four garden tools.

29. Draw and name any two religious' symbols in Christianity.

END

MATHEMATICS

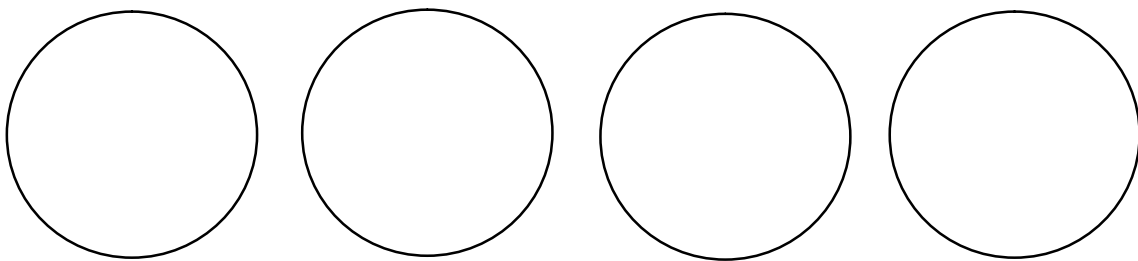
SET 2

PROJECT WORK

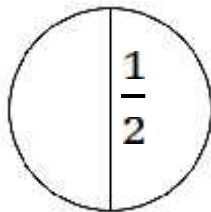
Comparing fractions

Under the guidance of your parent/guardian, get a box like the one where water is packed;

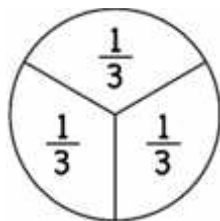
- Cut out four circles of the same size like these ones;



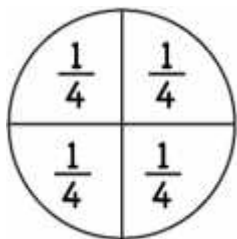
- Get one of the circles and cut it into halves. E.g:



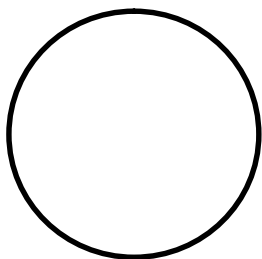
- Get another circle and cut it into thirds like this;



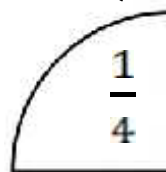
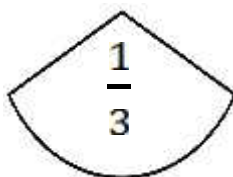
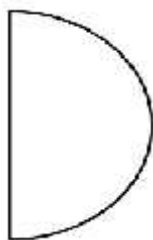
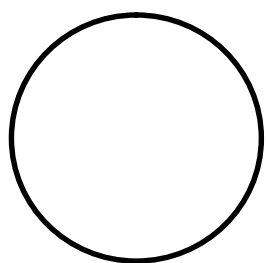
- Get another circle and cut it into quarters like this;



- Leave the fourth circle not cut to represent a whole.



- Get a hard board and paste a whole, a half, a third and a quarter as shown below;-



- Answer these questions by comparing the fractions you have cut.

Use bigger or smaller to complete.

a) $\frac{1}{2}$ is _____ than $\frac{1}{4}$

b) $\frac{1}{4}$ is _____ than a whole.

c) $\frac{1}{3}$ is _____ than a $\frac{1}{2}$

d) A whole is _____ than $\frac{1}{3}$

PAPER ONE

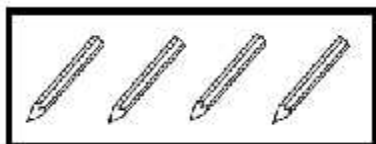
1. **Add:** $2 + 8 =$ _____

b) $\begin{array}{r} 6 \quad 4 \\ + 2 \quad 5 \\ \hline \end{array}$

2. **Find the missing numbers.**

6 , 8 , 10 , _____ , 14 , _____

3. Set **X** =



Name the set _____

4. **Name the set symbols below.**

a) $\emptyset$ _____ b) $= \cap$ _____

5. **Expand the following.**

a) $13 =$

b) $654 =$

6. What number is added to 3 to make 13?

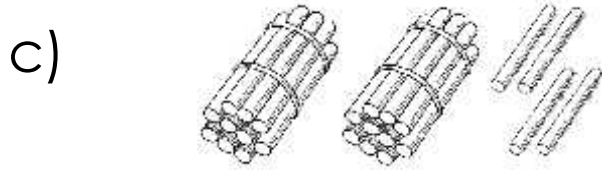
7. Subtract 6 from 38.

8. There are 56 pupils in P.2, if 22 are girls, how many are boys?

9. **Fill in correctly.**

a) ____ = 3 tens and 4 ones.

b) 567 = ____ hundreds ____ tens ____ ones.



= ____ hundreds ____ tens ____ ones.

10. **What is the time?**



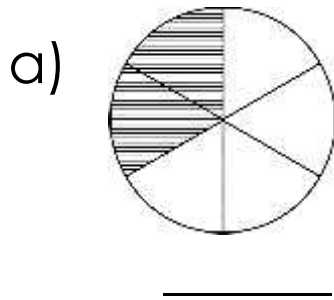
11. Name the last day of the week.

12. Find the missing numbers.

a) $\square - 2 = 6$

b) $\square + 4 = 12$

13. Name the shaded fractions.



14. **Study the shopping list below and answer the questions that follow.**

Item				
Amount	Sh.300	Sh.500	Sh.700	Sh.500

a) Which is the most expensive item?

b) A _____ and a _____ cost the same amount of money.

c) How much can Tom pay for two pencils?

d) Which is the cheapest item?

e) How much will you pay for a pencil and a book?

15. Complete correctly.

	3 x	()	
4		3 x 4	12
3			
2			
1			
0			

16. Write the place value of the circled digits.

a) 2 7 9

b) 3 5 8

17. Write in words.

a) 140 _____

b) $\frac{1}{4}$ _____

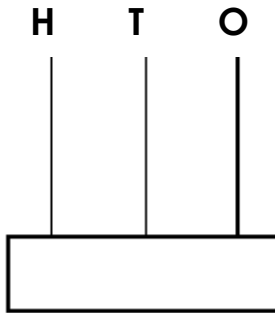
c) 4th _____

18. Write the number represented by;

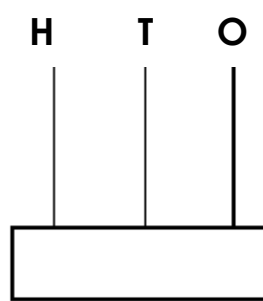
 = _____

19. **Show these numbers on the abacus.**

a) $23 =$



b) $321 =$



20. Susan is 8 years old. Chantal is 6 years old.

a) Who is older?

b) Name the younger child.

c) Find their total age.

d) How old will Chantal be after four years?

21. Write one month which starts with letter J.

22. **Match correctly.**

$9 + 1$

6

2×3

5

$7 - 2$

2

$8 \div 4$

10

23. **Use the picture graph to answer the questions below.**

			
Akwar	Anna	Mariam	Ralph

a) How many balls did Anna get?

b) Who has three balls?

c) Name the children who got the same number of balls.

d) How many balls do Akwar and Mariam have altogether?

e) How many balls did all the children get altogether?

PAPER TWO

1. Subtract:

a) 79

$- 32$

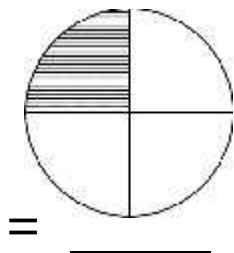
b) $9 - 0 = \underline{\hspace{2cm}}$

2. Complete the table.

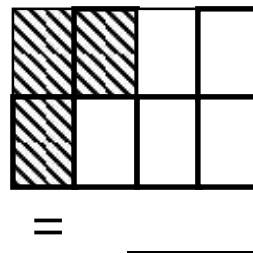
0	10	7	2	6	0
15	5	—	—	—	—

3. Name the unshaded fractions.

a)



b)



4. Which number has been expanded to get?

a) $20 + 1 =$

b) $10 + 2 =$

c) $100 + 90 + 1 =$

5. Find the sum of 12 and 24.

6. Write in words.

a) $\frac{1}{2}$ _____

b) $\frac{1}{10}$ _____

c) $\frac{1}{3}$ _____

d) $\frac{1}{4}$ _____

e) $\frac{1}{8}$ _____

f) $\frac{1}{5}$ _____

g) $\frac{1}{9}$ _____

h) $\frac{1}{7}$ _____

7. Add:

a)
$$\begin{array}{r} 621 \\ + 13 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 34 \\ + 10 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

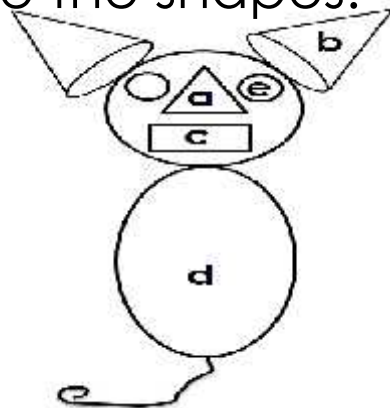
8. A man has 10 fingers, how many fingers do 3 men have?

9. Arrange the following numbers in order starting from the smallest.

a) 3 , 1 , 2 , 4 , 0 _____

b) 6 , 8 , 7 , 5 , 9 _____

10. Name the shapes.



a _____

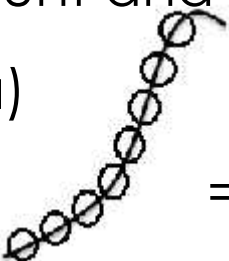
b _____

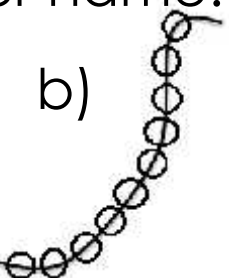
c _____

d _____

e _____

11. Count and write number name.

a)  = _____

b)  = _____

12. Write the number which comes just after.

a) 120 , _____

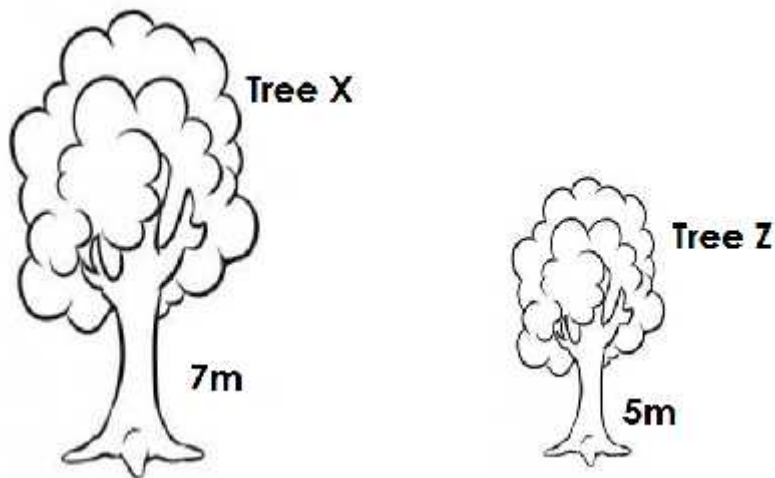
b) 99 , _____

c) 111 , _____

d) 110 , _____

13. Draw a set of four dogs dancing.

14. Use the diagram below to answer questions that follow.

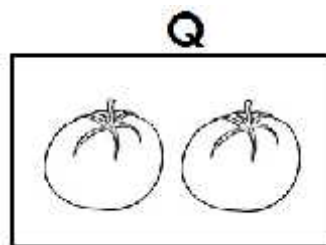
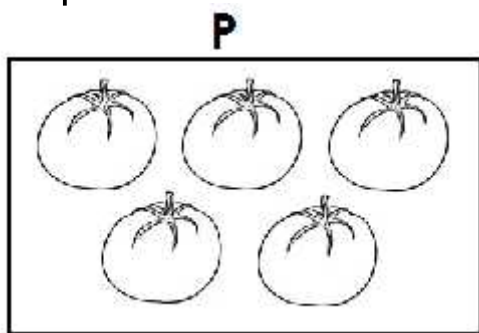


a) Name the shorter tree.

b) Which tree is taller?

c) Find their total height.

15. Compare the sets.



- a) Set **Q** has _____ members.
- b) Set **P** has _____ members.
- c) Which set has more members?

- d) Name the set with less members.

16. Collins has 27 kg. Austin has 20 kg.

- a) Who has less kg?

- b) Who has more weight?

c) Find their total weight.

17. Fill in bigger, smaller or equal to complete.

a) $\frac{1}{3}$ is _____ than $\frac{1}{8}$

b) $\frac{1}{10}$ is _____ than $\frac{1}{2}$

c) $\frac{2}{4}$ is _____ to $\frac{1}{2}$

RESEARCH WORK FOR P.2

1. What is a fraction?
2. How many quarters make up a whole?
3. Use words "**greater than**" or "**less than**".

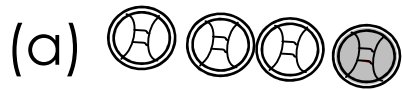
(a) $\frac{1}{3}$ _____ $\frac{1}{4}$

(b) $\frac{1}{5}$ _____ $\frac{1}{4}$

(c) $\frac{1}{3}$ _____ $\frac{1}{2}$

(d) $\frac{1}{2}$ _____ $\frac{1}{7}$

4. Which fraction of the group has a different colour?



5. Write “**Yes**” or “**No**”



6. Which pairs add up to 1 whole?

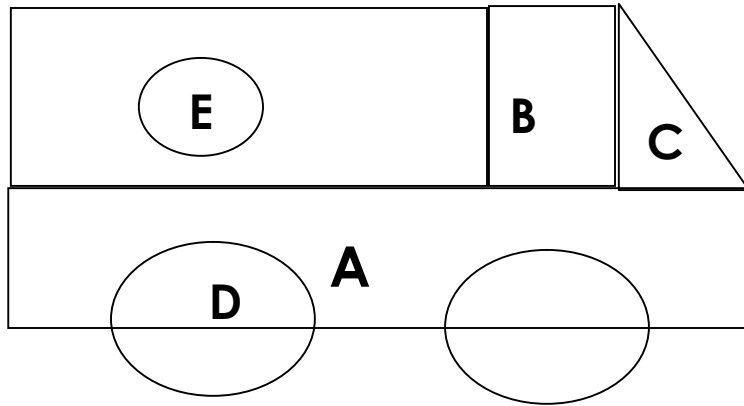
(a) $\frac{1}{4}, \frac{3}{4}$

(b) $\frac{1}{3}, \frac{1}{3}$

(c) $\frac{1}{3}, \frac{1}{3}$

(d) $\frac{4}{7}, \frac{3}{7}$

7. Name the shapes.



- A. _____
B. _____
C. _____
D. _____

END